# **Essay Rubric**

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| Category | Unsatisfactory  (1 point) | Satisfactory  (3 points) | Proficient  (5 points) |
| **Thesis** | Contains a limited or undeveloped thesis, or a thesis is not present. | Contains a thesis that positions the 1920s as a decade of modernism or conservatism, primarily in terms of social and cultural values. Thesis may not be fully developed, but it still makes an effective argument. | Contains a well-developed thesis that positions the 1920s as a decade of modernism or conservatism, primarily in terms of social and cultural values. |
| **Supporting Details** | Lacks analysis and supporting information. Deals with the topic in a superficial manner. | Supports the thesis with some analysis of the tensions between modernism and conservatism in the 1920s and with persuasive evidence as to which prevailed. | Supports the thesis with strong analysis of the tensions between modernism and conservatism in the 1920s and with persuasive evidence as to which prevailed. |
| **Use of Documents** | Shows little understanding of the documents or ignores them completely. | Displays effective uses of some of the documents. | Displays effective uses of the majority of the documents. |
| **Grammar & Organization** | Poorly organized and written. Contains substantial grammatical and spelling errors that interfere with comprehension. | Shows acceptable organization and writing. Contains some grammatical and spelling errors, but they do not interfere with the comprehension of the essay. | Is clearly organized and well-written. Contains only minor grammatical and spelling errors. |