## **Essay Rubric**

| Category               | Unsatisfactory<br>(1 point)   | Satisfactory<br>(3 points)  | Proficient<br>(5 points)   |
|------------------------|---|---|--|
| Thesis                 | Contains a limited or undeveloped thesis, or a thesis is not present.   | Contains a thesis that positions the 1920s as a decade of modernism or conservatism, primarily in terms of social and cultural values. Thesis may not be fully developed, but it still makes an effective argument. | Contains a well-developed thesis that positions the 1920s as a decade of modernism or conservatism, primarily in terms of social and cultural values.        |
| Supporting Details     | Lacks analysis and supporting information. Deals with the topic in a superficial manner.                              | Supports the thesis with some analysis of the tensions between modernism and conservatism in the 1920s and with persuasive evidence as to which prevailed.  | Supports the thesis with strong analysis of the tensions between modernism and conservatism in the 1920s and with persuasive evidence as to which prevailed. |
| Use of Documents       | Shows little understanding of the documents or ignores them completely.   | Displays effective uses of some of the documents.   | Displays effective uses of the majority of the documents.  |
| Grammar & Organization | Poorly organized and written. Contains substantial grammatical and spelling errors that interfere with comprehension. | Shows acceptable organization and writing. Contains some grammatical and spelling errors, but they do not interfere with the comprehension of the essay.  | Is clearly organized and well-written. Contains only minor grammatical and spelling errors.  |

