Speech Outline Rubric

### Type of Speech: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

| Speech Element | 4 Points | 3 Points | 2 Points | 1 Point |
| --- | --- | --- | --- | --- |
| Topic | Topic is indicated and clearly reflects speech content. | Topic is indicated but is too broad or does not reflect speech content. | Topic is indicated but is too broad and does not reflect speech content. | No topic is indicated. |
| Purpose | Clearly states what the speaker intends to accomplish and follows general rules to achieve this. | Clearly states what the speaker intends to accomplish but does not follow general rules to achieve this. | Does not clearly state what the speaker intends to accomplish but does follow general rules to achieve the goal. | Does not clearly state what the speaker intends to accomplish and does not follow general rules to achieve this. |
| Framework | Complete speech is outlined. Intro, body, and conclusion are labeled. Correct point indicators are used. | Complete speech is outlined. Intro, body, and conclusion are labeled, but correct point indicators are not used. | Complete speech is outlined, but intro, body, and conclusion are not labeled. Correct point indicators are not used. | Complete speech is not outlined. Intro, body, and conclusion are not labeled. Correct point indicators are not used. |
| Main & Supporting Points | Points are fully developed and well organized. | Points are not fully developed, but organization is clear. | Points are fully developed, but organizational problems are evident. | No clear points, no clear organization. |
| Mechanics | The writing generally includes correct spelling, accurate punctuation, and capitalization. | No more than two spelling, capitalization, or punctuation errors are evident. | No more than four spelling, capitalization, or punctuation errors are evident. | Five or more spelling, capitalization, or punctuation errors are evident. |

Submitted on Time? ❏ Yes (5 Points) ❏ No (0 Points)