**CLAIM-EVIDENCE-REASONING**

**Engage**

Make and justify a claim for each of the following prompts:

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| **What factors caused the Dust Bowl?** | **How was the Dust Bowl historically documented (e.g., how did people make a record of the event)?** |
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**Evaluate Student Prompt:**

Use evidence and reasoning to evaluate the following claim:

*“The use of soil conservation practices is the only reason the severe drought in the 1950s did not produce another Dust Bowl event.”*

Your claim-evidence-reasoning statement must include whether you support or reject the claim, three pieces of evidence that demonstrate why you support or reject the claim, and a logical explanation of how *each* piece of evidence backs up your stance.

**Rubric:**

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|  | **Exceeds Expectations** | **Meets Expectations** | **Below Expectations** |
| **Claim** | Meets expectations | Explicitly supports or rejects the claim | Does not explicitly support or reject the claim |
| **Evidence** | Meets expectations AND | Includes at least 3 pieces of evidence | Includes fewer than 3 pieces of evidence |
| Comes from multiple sources | Is accurate and relevant | Contains inaccuracies or evidence is irrelevant |
| Includes a detailed explanation of evidence | Aligns with student claim  (i.e., for a rejected claim, evidence demonstrates why claim is wrong) | Does not align with the student claim |
| **Reasoning** | Meets Expectations AND | Links each piece of evidence to the claim | Not all evidence linked to claim |
| Explicitly links evidence to the claim using scientific concepts (i.e., disciplinary core ideas) | Is accurate and aligns logically with the evidence | Connections made between evidence and claim are not aligned (e.g., evidence is correct but reasoning doesn’t match; reasoning is correct but doesn’t match the evidence) |
| Includes some discussion of scientific concepts (i.e., disciplinary core ideas) | Discussion of scientific concepts is incomplete OR contains some inaccuracies |