**CLAIM-EVIDENCE-REASONING**

**Engage**

Make and justify a claim for each of the following prompts:

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| **What factors caused the Dust Bowl?**  | **How was the Dust Bowl historically documented (e.g., how did people make a record of the event)?**  |
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**Evaluate Student Prompt:**

Use evidence and reasoning to evaluate the following claim:

*“The use of soil conservation practices is the only reason the severe drought in the 1950s did not produce another Dust Bowl event.”*

Your claim-evidence-reasoning statement must include whether you support or reject the claim, three pieces of evidence that demonstrate why you support or reject the claim, and a logical explanation of how *each* piece of evidence backs up your stance.

**Rubric:**

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|  | **Exceeds Expectations**  | **Meets Expectations**  | **Below Expectations**  |
| **Claim**  | Meets expectations  | Explicitly supports or rejects the claim  | Does not explicitly support or reject the claim  |
| **Evidence**  | Meets expectations AND  | Includes at least 3 pieces of evidence  | Includes fewer than 3 pieces of evidence  |
| Comes from multiple sources  | Is accurate and relevant  | Contains inaccuracies or evidence is irrelevant  |
| Includes a detailed explanation of evidence  | Aligns with student claim (i.e., for a rejected claim, evidence demonstrates why claim is wrong)  | Does not align with the student claim  |
| **Reasoning**  | Meets Expectations AND  | Links each piece of evidence to the claim  | Not all evidence linked to claim  |
| Explicitly links evidence to the claim using scientific concepts (i.e., disciplinary core ideas)  | Is accurate and aligns logically with the evidence  | Connections made between evidence and claim are not aligned (e.g., evidence is correct but reasoning doesn’t match; reasoning is correct but doesn’t match the evidence)  |
| Includes some discussion of scientific concepts (i.e., disciplinary core ideas)  | Discussion of scientific concepts is incomplete OR contains some inaccuracies  |