What’s Between Zero and One?

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Partner: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
|  | **1** |

How many pieces make a whole? \_\_\_\_\_\_\_

How do we represent just one piece of this whole? \_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
|  |  | **1** |

How many pieces make a whole? \_\_\_\_\_\_\_

How do we represent just one piece of this whole? \_\_\_\_\_\_

How do we represent three pieces of this whole? \_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | **1** |

How many pieces make a whole? \_\_\_\_\_\_\_

How do we represent just one piece of this whole? \_\_\_\_\_\_

How do we represent three pieces of this whole? \_\_\_\_\_\_

## Create a fraction strip using the blank strip that your teacher provided.

How many pieces make a whole? \_\_\_\_\_\_\_

How do we represent just one piece of this whole? \_\_\_\_\_\_

How do we represent three pieces of this whole? \_\_\_\_\_\_

## Think-Pair-Share

| Question | My Thoughts | My Partner’s Thoughts | Class Thoughts |
| --- | --- | --- | --- |
| What does the top number represent? |  |  |  |
| What does the bottom number represent? |  |  |  |
| What are some times when we would want to represent part of a whole number? |  |  |  |

## Draw a picture of the fraction below.