

WHAT'S BETWEEN ZERO AND ONE?

Name: _____ Partner: _____



How many pieces make a whole? _____

How do we represent just one piece of this whole? _____



How many pieces make a whole? _____

How do we represent just one piece of this whole? _____

How do we represent three pieces of this whole? _____



How many pieces make a whole? _____

How do we represent just one piece of this whole? _____

How do we represent three pieces of this whole? _____

Create a $\frac{1}{4}$ fraction strip using the blank strip that your teacher provided.

How many pieces make a whole? _____

How do we represent just one piece of this whole? _____

How do we represent three pieces of this whole? _____

Think-Pair-Share

Question	My Thoughts	My Partner's Thoughts	Class Thoughts
What does the top number represent?			
What does the bottom number represent?			
What are some times when we would want to represent part of a whole number?			

Draw a picture of the fraction below.

$$\frac{2}{3}$$