Exit Ticket

**1)** Which student solved the inequality **incorrectly**? Circle their name.

| Tommy | Talon |
| --- | --- |
| 3 + *x* > 2  *x* > 5 | *x* – 5 < 6  *x* < 11 |

**2)** Step-by-step, show the student who solved the inequality incorrectly how he should have solved the inequality. Then graph the solution on a number line.

**Un primer plano de una antena

Descripción generada automáticamente**