Hey, Mickey!

Biographies and Research of Notable Oklahomans

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Grade Level	2nd – 5th Grade	**Time Frame**	3-4 class period(s)
Subject	English/Language Arts, Social Studies	**Duration**	150 minutes
Course	Oklahoma History, U.S. History		

Essential Question

How did the contributions and work of notable Oklahomans help shape history?

Summary

This lesson introduces students to notable historic and present-day Oklahomans, using biographies and informational text. Students will learn about Mickey Mantle before moving on to research another Oklahoma figure, such as Jim Thorpe, Sequoyah, Bill Pickett, Maria Tallchief, Will Rogers, Wiley Post, Shannon Lucid, or Clara Luper.

Snapshot

Engage

Students consider which famous Oklahomans are not like the others.

Explore

Students collaborate to create a timeline of Mickey Mantle's life, contributions, and accomplishments.

Explain

Students actively read through an informational flip book that details the life of Mickey Mantle and his contributions that shaped history.

Extend

Students organize their research by completing a Frayer Model for a specific famous Oklahoman.

Evaluate

Students write a Six-Word Memoir about the person whom they researched with a focus on that person's historical impact.

Standards

Oklahoma Academic Standards (Grade 3)

2.3.1: Analyze the contributions of people and groups who have shaped our history and who are honored by holidays and commemorative months.

Oklahoma Academic Standards (Grade 3)

3.3.1: Understand and describe the relationship between historic events and chronology through the creation of basic timelines.
3.3.12: Examine notable historic and present-day Oklahomans utilizing biographies and information texts such as Jim Thorpe, Sequoyah, Will Rogers, Wiley Post, Mickey Mantle, Shannon Lucid, Bill Pickett, Clara Luper, and Maria Tallchief.

Attachments

- Flip Book Assembly Instructions—Hey Mickey.pdf
- Frayer Model—Hey Mickey.docx
- Frayer Model—Hey Mickey.pdf
- Lesson Slides—Hey Mickey.pptx
- Mickey Mantle Flip Book—Hey Mickey.pdf
- Mickey Mantle Timeline Card Sort—Hey Mickey.docx
- Mickey Mantle Timeline Card Sort—Hey Mickey.pdf

Materials

- Lesson Slides (attached)
- Mickey Mantle Card Sort (attached; one per group of 3-4 students)
- Envelopes or paper clips
- Frayer Model handouts (attached; one per student)
- Mickey Mantle Flipbook (attached; one per student)
- Student devices with Internet access
- Paper
- Pencils

Engage

Teacher's Note: Lesson Prep

Prior to beginning this lesson, print and cut out the **Mickey Mantle Timeline Card Sort** cards for the Card Sort activity. You'll need one set of cards for each group of students. Use envelopes or paper clips to keep the sets organized. Print and assemble a copy of the **Mickey Mantle Flip Book** for each student. Refer to the **FlipBook Assembly Instructions** attachment for guidance.

Display **slide 2**. Students will engage in a Not Like the Others activity where they look at four images of famous Oklahomans and try to determine how they are different, or, rather, how they might be the same. There are six slides of photos for you to choose from (**slides 3-8**). You can engage your students using just one slide, or, if they are up for the challenge, try all six slides.

Encourage students to find multiple differences in the groups of photos. Each time they find a difference, ask them to provide evidence or a justification for their reasoning. This is a great conversation to have because it gets students thinking critically about the details in the photos.

Teacher's Note: Don't Reveal Too Much

Students might ask for more information about the Oklahomans in the images, but the purpose of this activity is not to share details about who these people are; rather, it is to expose students to the idea that individuals from Oklahoma have done a variety of amazing things. Let students know that they will have time later on in the lesson to learn more about these famous Oklahomans.

The notes below include some examples of responses that students might provide for each set of images.

Slide 3: Athletes

Jim Thorpe, Mickey Mantle, Bill Pickett, and Maria Tallchief. Three of the athletes are men, and only one is a woman; three of the athletes played outdoor sports, while Maria Tallchief participated in a sport that is indoors; three of the photos show the athletes posing alone, while the photo of Marie Tallchief shows her with another dancer during their routine.

Slide 4: Aviators

Will Rogers, Will Rogers with Wiley Post, Wiley Post, and Shannon Lucid. Three of the four photos are in black and white, and one is in color; three of the photos have only one pilot in the picture, whereas one has both Rogers and Post; there are three photos of men and one of a woman; although Shannon Lucid was initially a pilot, she moved on from piloting aircraft to becoming an astronaut.

Slide 5: Three Women And A Man

Maria Tallchief, Shannon Miller, Bill Pickett, and Clara Luper. Three of the photos are of athletes, whereas one is of an activist; there are three women and one man; Maria Tallchief is not alone in her photo, while the others are.

Slide 6: Three Men And A Woman

Jim Thorpe, Clara Luper, Sequoyah, and Wiley Post. Three of the four photos are in black and white, and one is in color; three of the photos are of men, whereas one is of a woman; there are three photos of individuals, while one is a photo of a statue.

Slide 7: Astronauts

Leroy Gordon Cooper Jr., Shannon Lucid, Wiley Post, and Owen K. Garriott. Three of the four photos are in color, and one is in black and white; three of the photos are of NASA pilots, whereas one is a test pilot; three images are of men and one of a woman.

Slide 8: Singers/songwriters

Carrie Underwood, Vince Gill, Garth Brooks, and Hanson. Three of the four photos have men in them, and one has a woman; three of the four photos show single country artists, whereas one shows a pop group of brothers.

Before continuing with the lesson, display **slides 9 and 10** and share the essential question and learning objectives with students.

Explore

Now that students have analyzed some photos of famous Oklahomans, they will turn their attention to one Oklahoman in particular who made a huge impact on the game of baseball. Using a Card Sort activity, students will map out the life of Mickey Mantle.

Display **slide 11.** Organize students into groups of 3-4 and pass out a set of **Mickey Mantle Card Sort** cards to each group. Working collaboratively in their groups, instruct students to use the cards to create a timeline of Mickey Mantle's life.

Student Responses: Organizing The Timeline

Students might notice that some of the cards have dates that include the month, day, and year, while others just list a year. Let them know that when it comes to deciding which order to put them in, they can simply stack cards from the same year vertically within their timeline.

Optional Extension

Have students glue their completed card timelines to construction paper to display in the classroom.

Optional Tech Integration

If you are looking for opportunities for your students to engage with technology throughout the day, consider having them create one collaborative class timeline using an application such as Padlet. Using this app, you can provide each group of students with a portion of the dates and achievements to add to the interactive timeline. As their peers are doing the same, students will get to see how the events in Mickey Mantle's life helped shape the person he became.

Explain

Now that students have explored an overview of Mickey Mantle's life, they will get a chance to read a more detailed explanation of some of the most prominent events of his lifetime.

Display **slide 12** and pass out a copy of the **Mickey Mantle Flip Book** to each student.

Let students know that as they read, they will be taking Thinking Notes using the following symbols:

- Asterisk (*) next to the main idea
- Exclamation mark (!) next to their favorite part
- One question mark (?) next to something that they are unsure about
- Two question marks (??) next to something that is very confusing to them

Additionally, encourage students to make connections from the reading back to the timeline that they created.

As they read, pause students intermittently to check-in. For each of the three sections, ask students to share out their favorite parts and things that they either were unsure about or found to be particularly confusing. Before offering a clarification, ask other students to weigh in. Allowing students to explain important information in their own words allows them to be active, rather than passive, participants in their own learning.

Use guiding questions to help students analyze each section. We've suggested some possible guiding questions below.

Section 1, The Man:

- Find the two stars on the map. What do these represent?
- How far away from our location is Commerce, Oklahoma?
- What is an activity that you enjoy doing with your parents? With your grandparents?
- Is there something you practice with your parents or grandparents that you want to get better at? This doesn't have to be a sport; it can be homework, reading, math, playing a musical instrument, etc.
- How do other people's support and guidance help make you better?
- How old was Mickey Mantle when he died?
- How old would Mickey Mantle be today if he were still alive?
- How might baseball be different today if Mickey Mantle's leg had been amputated?

Section 2, The Myth:

- Imagine if, in seven years, you became instantly famous for something you love to do. What feelings and emotions might you experience?
- How might Mickey Mantle's life be different if he were growing up today and preparing to play in the Major Leagues?

Baseball Statistics

This section includes a chart that lists some of Mickey Mantle's statistics. Your students might not understand some of these statistics, such as batting average or runs batted in (RBI). Explain to them that Mantle's batting average describes how likely he was to get a hit. For example, a batting average of .298 means that out of every 1,000 times he went up to bat, he would get a hit 298 of those times. Runs batted in (RBIs) indicates the number of players who scored as a result of Mantle's times at bat.

Section 3, The Legend:

- Did Mickey Mantle continue to receive awards after he was done playing baseball? After he passed away?
- Which awards did he receive after his career was over?
- Are there any baseball players that you can think of that have some of these same awards as Mickey Mantle?
- If you had a restaurant named after you, what might you call it?
- How do you think Mickey Mantle felt about all of the fanfare surrounding his career?

Wrap up the reading by asking your students the following question: How do you think Mickey Mantle changed how baseball is played?

Teacher's Note: Differentiation

Depending on the independent reading levels of your students, you might choose to pair them up to read together. You might also consider modeling the Thinking Notes strategy for them with the first paragraph prior to them reading independently.

Extend

Display **slide 13** and pass out copies of the **Frayer Model** handout. Now that students have had an opportunity to learn about Mickey Mantle, it's time for them to choose another famous Oklahoman to research and learn about. Students can choose one of the Oklahomans whose photos appeared at the beginning of the lesson or any other Oklahoman who has made an important contribution to history. Students will use a modified Frayer Model to organize their research.

Student Voice And Choice

Allowing students voice and choice in which Oklahoman they research will get them to "buy in" to what you are teaching. It will also increase their overall engagement throughout the lesson and help to extend their knowledge.

Teacher's Note: Differentiation

Consider having students work in pairs to research a famous Oklahoman (both completing their own Frayer Model), or challenge students to each select a different subject so that you will end up with 20+ unique profiles.

Talk through the various sections of the Frayer Model with students:

- **Center Oval:** The name of the person the student is researching
- **Upper-Left Quadrant:** General Information (birth date, place of birth, nicknames, family, etc.)
- **Upper-Right Quadrant:** Why is this person famous? (job, accomplishments, etc.)
- **Lower-Left Quadrant:** Awards and honors
- **Lower-Right Quadrant:** How did this person's work shape history?

Allow students time to read about the individuals they choose and fill out their Frayer Models using resources available in your library or online.

Technology Integration: Kiddle

Kiddle, an online encyclopedia written for younger students, includes a List of Notable People from Oklahoma. Using this resource as a starting point can help to ensure that students can access information at their level. Students can search for the people they want to research by name or browse the list by category.

Evaluate

Display **slide 14.** Using their completed Frayer Models as a guide, students will create a Six-Word Memoir for their historical figure that focuses on that person's impact on history. Limiting students to six words requires them to identify the essential facts, think about their word choice, and eliminate unimportant information.

Six-Word Memoir: Mickey Mantle

Mickey Mantle shaped the game of baseball by making it more competitive; his ability to successfully switch hit required his opponents to strategically plan like they never had before, and his ability to play after serious injury made him seem superhuman. A Six-Word Memoir for Mickey Mantle might be: "'Commerce Comet' Switch Hits 7 Championships" or "Greatest Offensive Threat to Center Fielders."

Invite students to share their Six-Word Memoirs with their classmates. Instruct students not to give away who they researched, and let their classmates see if they can guess who the six-word memoirs describe!

Resources

- Kiddle. (2019). List of notable people from Oklahoma facts for kids. https://kids.kiddle.co/List_of_notable_people_from_Oklahoma
- K20 Center. (n.d.). Card Sort. Strategies. https://learn.k20center.ou.edu/strategy/147
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- The official Mickey Mantle website. (2016, December 12). Retrieved March 9, 2020, from http://mickeymantle.com/