

## PARENT LETTER REGARDING HALL OF INJUSTICE LESSON

Dear Parent(s),

In Part 2 of the upcoming “Hall of Injustice” lesson, it is important to note that your child will be researching a difficult time in Oklahoma’s history. Your student will be engaged in learning about the Tulsa Race Massacre which occurred in Tulsa, Oklahoma, in 1921. During the unit, students will be exploring a variety of resources including articles, videos, photos, and audio accounts of the circumstances surrounding the situation in Tulsa. These resources may contain words or images that are difficult for your student. It is important that you be aware that the content is a sensitive topic and will be approached with respect in the classroom.

Your student will use a self-chosen inquiry question to research the event and write an informative essay with a focus on how remembering history impacts the present. The direction of your student’s research will be primarily focused on the interest of your student. Your student may choose a topic about art, music, economic issues, race relations, reparations, individual citizens, or anything regarding the time period that is of interest to your child. Your student will meet with me to approve their research question. By the end of the lesson, your student will have made a connection between the historical event and the present context.

Many adults are unaware of this part of Oklahoma’s history. I encourage you to discuss this topic with your student. It is important that history be discussed in the home as well as at school. Please contact me if you have any concerns or questions prior to or during the unit.

Sincerely,

[Teacher’s Signature/Title]

*“History is not just facts and events. History is also a pain in the heart and we repeat history until we are able to make another’s pain in the heart our own.” —Julius Lester*