TASK SHEET & ORGANIZER—REMOVAL & RELOCATION OF THE CHICKASAWS

# GROUP TASK:

With your group, research the background, removal, and relocation of the Chickasaw tribe to Oklahoma territory. Use the note organizer and guiding questions on the next page to guide your research. The sources below can help you answer the guiding questions (an asterisk [\*] indicates primary sources). Divide up the work and share answers.

Once your group completes the note organizer, create three slides that address the guiding questions.

# RESEARCH LINKS:

**Chickasaw Tribe Information:**

History of the Chickasaws (2020). Chickasaw nation website. <https://www.chickasaw.net/our-nation/history.aspx>

Obrien, G. (2003). Chickasaws: The unconquerable people. Mississippi history now. Mississippi historical society. <http://mshistorynow.mdah.state.ms.us/articles/8/chickasaws-the-unconquerable-people>

**Removal and Relocation:**

Removal (2020). Chickasaw nation website. <https://www.chickasaw.net/Our-Nation/History/Removal.aspx>

Removal of tribes to Oklahoma (n.d.). Oklahoma historical society. <https://www.okhistory.org/research/airemoval>

\*Letter by Andrew Jackson to Chickasaw chiefs (1830). Excerpt. University of Arkansas. Arkansas primary source set. <https://ualrexhibits.org/primarysources/object/american-indian-removal-object-2/>

**Responses to Removal:**

Chickasaw. (2020). Oklahoma historical society. <https://www.okhistory.org/publications/enc/entry.php?entry=CH033>

NOTES ORGANIZER

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| **Guiding Questions** | **Notes** | **Source of Information** |
| Prior to Removal: Where were the Chickasaws’ ancestral homes?  What was their lifestyle there? |  |  |
| Removal and Relocation: How and when were Chickasaws removed from their homeland?  What was it like on the Trail of Tear to Oklahoma territory?  Where were Chickasaws eventually relocated in Oklahoma? |  |  |
| Response: How did the Chickasaws and their leaders respond to removal and relocation? |  |  |
| Additional Facts: Add any interesting or surprising facts found during your research. |  |  |