TASK SHEET & ORGANIZER—THE INDIAN REMOVAL ACT OF 1830

GROUP TASK:

With your group, research the Indian Removal Act of 1830. Use the note organizer and guiding questions on the next page to guide your research. The sources below can help you answer the guiding questions (an asterisk [*] indicates primary sources). Divide up the work and share answers.

Once your group completes the note organizer, create three slides that address the guiding questions.

RESEARCH LINKS:

Prior to the Indian Removal Act:

Removal of tribes to Oklahoma (n.d.). Oklahoma historical society. https://www.okhistory.org/research/airemoval

What Is the Indian Removal Act:

Indian treaties and the removal act of 1830. (n.d.). U.S. office of the historian. https://history.state.gov/milestones/1830-1860/indian-treaties

*Jackson, A. Second annual message [transcript]. (1830). Digital history. http://www.digitalhistory.uh.edu/disp-textbook.cfm?smtid=3&psid=666 (Jackson defends the removal policy.)

Responses to the Indian Removal Act:

*Boudinot, E. (1825). Responses to removal. Digital history. http://www.digitalhistory.uh.edu/disp-textbook.cfm?smtid=3&psid=670 (A response to removal by a Cherokee leader.)

*Harkins, G. (1832). Farewell letter to the American people. Responses to removal. Digital history. http://www.digitalhistory.uh.edu/disp textbook.cfm?smtid=3&psid=672 (A response to removal by a Choctaw chief.)

*Ross, J. (1834). Responses to removal. Digital history. http://www.digitalhistory.uh.edu/disp_textbook.cfm?smtid=3&psid=675



NOTES ORGANIZER

Guiding Questions	Notes	Source of Information
Prior to the Indian Removal Act: Were Native Americans being removed from their ancestral lands prior to the Indian Removal Act? Why were tribes being removed?		
The Indian Removal Act of 1830: What was the purpose of the Indian Removal Act of 1830? What were Jackson's reasons for supporting the Indian Removal Act?		
Response: How did various tribal leaders respond to removal?		
Additional Facts: Add any interesting or surprising facts found during your research.		