Presentation Rubric

|  | Accuracy | Sequencing | Cooperation | Adherence to Guidelines | Citations | Comprehension |
| --- | --- | --- | --- | --- | --- | --- |
| 4 Points | All content throughout the presentation is accurate. There are no factual errors. | Information is organized in a clear, logical way. It is easy to anticipate the type of material that might be on the next slide. | The group delegates tasks and shares responsibility effectively at all times. | The group provides adequate responses to all the questions posed by the assignment. | Information is incorporated from all the sources within the packet. These and all additional sources are properly cited. | The group demonstrates a clear understanding of the contributions of “forgotten figures” and clearly explains why their contributions are significant but have been omitted from collective memory. |
| 3 Points | Most of the content is accurate, but there is one piece of information that might be inaccurate. | Most information is organized in a clear, logical way. One slide or item of information seems out of place. | The group delegates tasks and shares responsibility effectively most of the time. | The group provides adequate responses to most of the questions posed by the assignment. | Information is incorporated from some of the sources within the packet. These and most additional sources are properly cited. | The group demonstrates a satisfactory understanding of the contributions of “forgotten figures” and provides some insight into why their contributions are significant but have been omitted from collective memory. |
| 2 Points | The content is generally accurate, but one piece of information is clearly flawed or inaccurate. | Some information is logically sequenced. An occasional slide or item of information seems out of place. | The group delegates tasks and shares responsibility effectively some of the time. | The group provides adequate responses to some of the questions posed by the assignment. | Information is incorporated from one of the sources within the document packet. This and additional sources may or may not be properly cited. | The group demonstrates some understanding of the contributions of “forgotten figures” but provides little insight into why their contributions are significant but have been omitted from collective memory. |
| 1 Point | Content is confusing or contains more than one factual error. | There is no clear or evident plan for the organization of information. | The group often is not effective in delegating tasks and/or sharing responsibility. | The group does not provide adequate responses to the questions posed by the assignment. | Information from the sources within the document packets is not incorporated. The group does not properly cite any sources it might have consulted. | The group fails to demonstrate understanding of the contributions of “forgotten figures” or why their contributions are significant but have been omitted from collective memory. |
| Points Awarded |  |  |  |  |  |  |

Total Points: \_\_\_\_\_\_\_\_\_\_\_\_\_\_