



Evidence in Action

A K20 Center Research Brief

Experiential Learning through Field Trips

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Introduction

This intervention brief explores the research article "Experiential Learning through Field Trips: An Overview" by Rugaiyah (2022). The study investigates the impact of field trips on students' ability to write descriptive texts, focusing on the perceptions of both teachers and students. The literature review highlights the challenges students face in mastering writing skills – particularly in English – and emphasizes the need for innovative teaching strategies to enhance learning outcomes. The significance of the research lies in its potential to improve students' writing abilities through experiential learning, thereby addressing the limitations of traditional classroom instruction.

Methodology

Research Design:

The study employs a quantitative research design using a survey approach to gather data on the effectiveness of field trips in enhancing students' writing skills.

Sample:

The sample consists of 160 respondents, including 20 English teachers and 140 students from both government and private schools at junior and senior levels.

Data Analysis:

Data were collected using closed-ended questionnaires with Likert scale responses. The data was analyzed using simple percentage methods to determine the degree of agreement for each item.

Results

The findings indicate that field trips significantly enhance students' learning experiences and writing skills. The majority of respondents (students and teachers) agreed that field trips provide opportunities for self-experience, observation, and practical application of knowledge. Students reported increased confidence, improved critical and creative thinking, and better understanding of real-world experiences. Teachers observed that field trips promote effective learning strategies, enhance students' ability to express their thoughts, and foster a sense of discipline and leadership.



Application into Practice

To replicate this intervention in a school context, the following steps can be taken:

1. **Planning:** Identify suitable locations for field trips that align with the curriculum and learning objectives.
2. **Preparation:** Develop detailed itineraries and learning activities that encourage observation, interaction, and reflection.
3. **Implementation:** Conduct field trips with structured activities that facilitate experiential learning and provide opportunities for students to write descriptive texts based on their observations.
4. **Reflection:** Encourage students to share their experiences and insights through discussions and written assignments, reinforcing the connection between field trips and classroom learning.

Work Cited

Rugaiyah, R. (2022). Experiential Learning through Field Trips: An Overview. *AL-ISHLAH: Jurnal Pendidikan*, 14(4), 6255–6266. <https://doi.org/10.35445/alishlah.v14i4.1972>