

OWNING THE LEARNING: Intentional Student Choice

* Engage – 3-2-1
* Explore – Card Sort and Concept Place Mat
* Explain – Synectics
* Extend – Paint Chips
* Evaluate – TREK

Resources

* Dugas, D. (2016). Group dynamics and individual roles: A differentiated approach to social-emotional learning. The Clearing House: A Journal of Educational Strategies, Issues and Ideas, 90(2), 41-47. doi:10.1080/00098655.2016.1256156
* Jensen, E. (2013). Engaging students with poverty in mind. Alexandria, VA: Association for Supervision & Curriculum Development.
* K20 Center Instructional Strategies and Authentic Lessons   
  https://learn.k20center.ou.edu/strategy/find.html
* Scott, M. (2017). Even on your worst day, you can be a student’s best hope. Alexandria, VA: Association for Supervision & Curriculum Development.
* Dugas, D. (2017). Group dynamics and individual roles: A differentiated approach to social-emotional learning. The Clearing House: A Journal of Educational Strategies, Issues and Ideas, 90(2), 41-47.