

## OWNING THE LEARNING: Intentional Student Choice

- **❖** Engage − 3-2-1
- Explore Card Sort and Concept Place Mat
- ❖ Explain Synectics
- Extend Paint Chips
- ❖ Evaluate TREK

## Resources

- Dugas, D. (2016). Group dynamics and individual roles: A differentiated approach to social-emotional learning. The Clearing House: A Journal of Educational Strategies, Issues and Ideas, 90(2), 41-47. doi:10.1080/00098655.2016.1256156
- Jensen, E. (2013). Engaging students with poverty in mind. Alexandria, VA: Association for Supervision & Curriculum Development.
- K20 Center Instructional Strategies and Authentic Lessons https://learn.k20center.ou.edu/strategy/find.html
- Scott, M. (2017). Even on your worst day, you can be a student's best hope. Alexandria, VA: Association for Supervision & Curriculum Development.

