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| Choose your **task** role in a group (Task Initiator, Decision Maker, Gate Keeper) | Become an expert in a component and teach others |
| Construct a small-scale model | Explore, fashion, health, art, or music related to the topic |
| Choose from note taking styles (Outline, Cornell Notes) | Compose a speech, musical piece, or dance |
| Develop a comic, digital story, or screenplay/script | Find digital information (text, charts, infographics, video, Webquest) |
| Design a training manual, business plan or estimate | Connect content topic to a topic of interest |
| Choose your **social-emotional** role in a group (Cohesion Builder, Comic Relief, Social Director) | Choose an annotation style (Whylighting, Thinking Notes, etc.) |
| Choose your Audience (peers/parents/community members) | Produce a newscast or panel discussion |
| Create a collage, poster, original art or brochure | Explore political, economic, or social context of the topic |
| Create a non-linguistic representation | Choose from a menu of tasks that equal predetermined # of points |
| Identify important information |  |
| Create a Mind Map or other graphic organizer |  |
| Work alone, in pairs, or small groups |  |
| Work with students from another class |  |