

Authenticity and the Marzano Framework of TLE



Fold the Line

How much do
you know
about
Marzano and
Teacher
Leader
Effectiveness?



- Using a post-it note, rank yourself on level of knowledge concerning the Marzano Protocol.
- 1 – The Marzano what?
- 5 – I helped Marzano write the book on classroom strategies.

Session Objectives

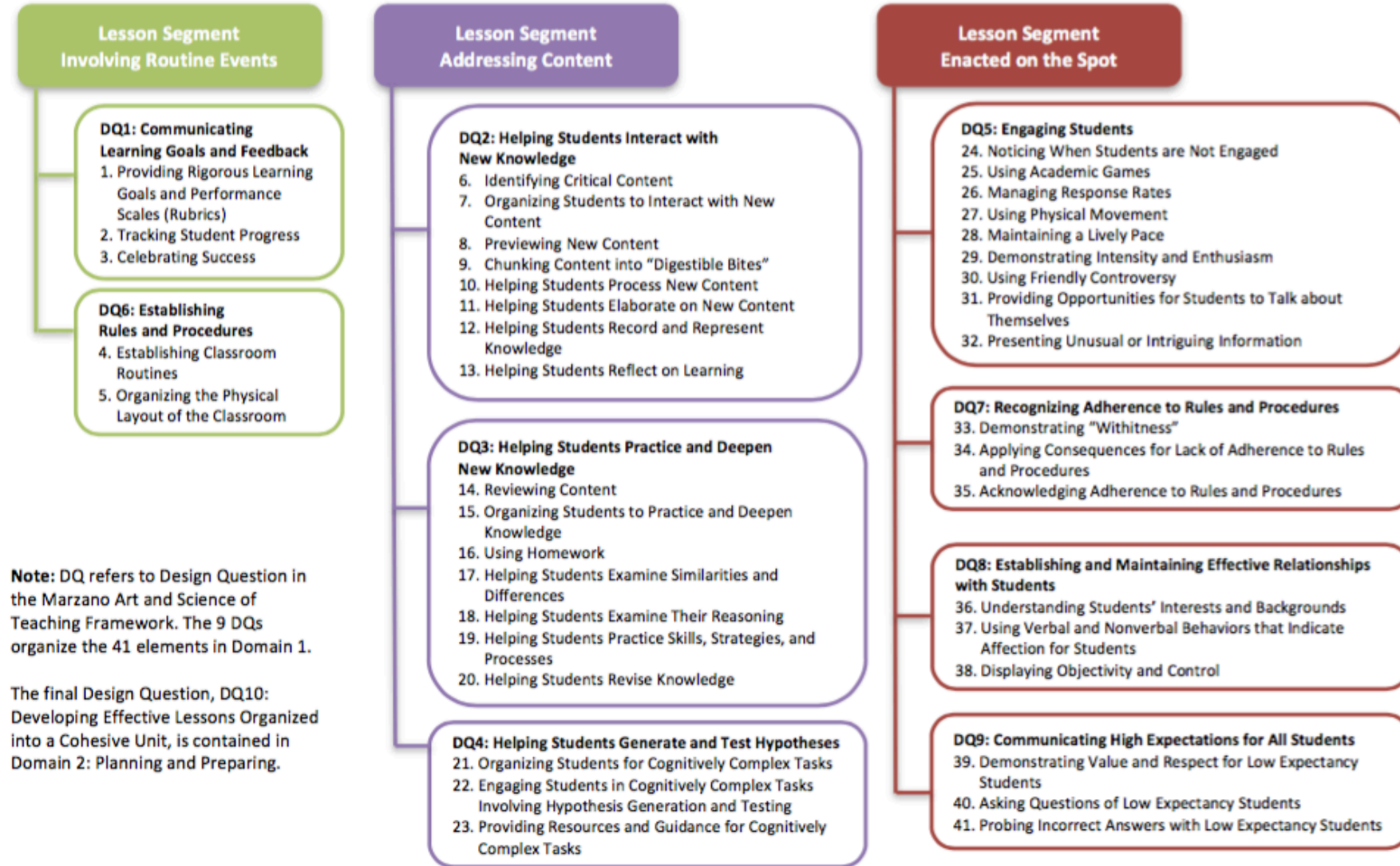
Participants will be able to identify:

- ways in which authenticity can help them meet the requirements of the Teacher Leader Efficiency (TLE).
- Specific classroom strategies that fit the Authenticity and Marzano Frameworks
- Specific connections between the Authenticity framework and the content elements of Marzano's Classroom Strategies and Behaviors.

Domain 1: Classroom Strategies and Behaviors

Domain 1 is based on the Art and Science of Teaching Framework and identifies the 41 elements or instructional categories that happen in the classroom. The 41 instructional categories are organized into 9 Design Questions (DQs) and further grouped into 3 Lesson Segments to define the Observation and Feedback Protocol.

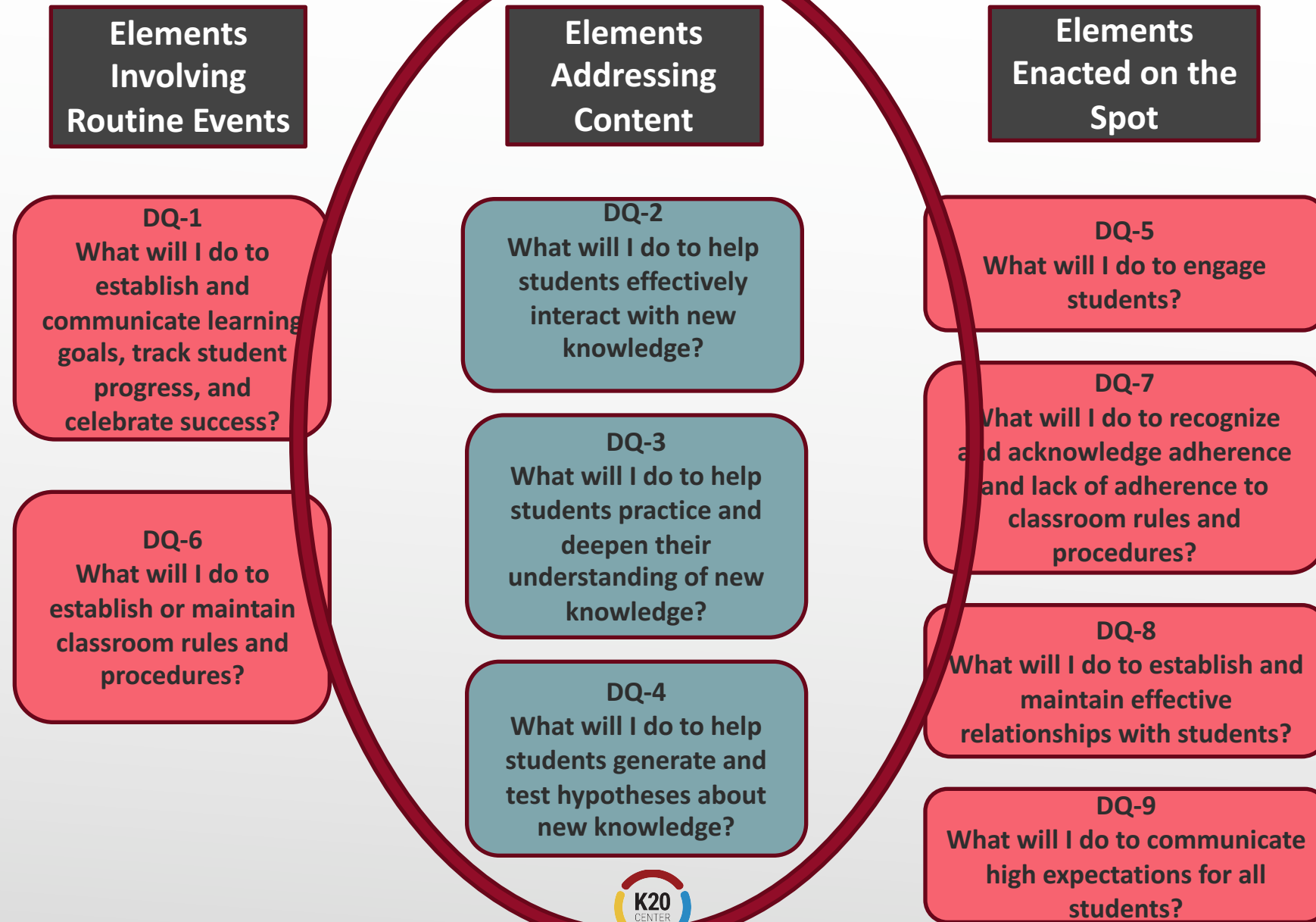
Marzano Art and Science of Teaching



Note: DQ refers to Design Question in the Marzano Art and Science of Teaching Framework. The 9 DQs organize the 41 elements in Domain 1.

The final Design Question, DQ10: Developing Effective Lessons Organized into a Cohesive Unit, is contained in Domain 2: Planning and Preparing.

Classroom Strategies and Behaviors



Making Connections

Authenticity

Construction of Knowledge
(Higher order thinking)

Disciplined Inquiry
(Meaningful questions)
(Substantive conversation)

Value Beyond School
(Real world, personal connections)

Student-Centered Learning
(Student Autonomy)
(Active Learning)



DQ-2
What will I do to help students effectively interact with new knowledge?

DQ-3
What will I do to help students practice and deepen their understanding of new knowledge?

DQ-4
What will I do to help students generate and test hypotheses about new knowledge?

Marzano



Marzano Elements Card Sort

- Pair an authenticity principle with a Marzano element
- Share which Marzano Element(s) you chose to put with the Authenticity Principle
- Explain why you think they go together



Why doesn't everybody's chart look the same?

Teaching and Learning Strategies

- Pull a Marzano element from the “hat”
- Brainstorm some authentic strategies you might use to address that element.

What is one element of Marzano that you feel more equipped to address authentically in your classroom?



Final Thoughts and Questions?



Resources

- Card Sort instructional strategy. K20 Center. (n.d.). Card sort instructional strategies. Retrieved from <https://learn.k20center.ou.edu/strategy/d9908066f654727934df7bf4f506976b>
- Fold the Line instructional strategy. K20 Center. (n.d.). Fold the line instructional strategies. Retrieved from <https://learn.k20center.ou.edu/strategy/d9908066f654727934df7bf4f5079658>
- Give Me Five instructional strategy. K20 Center. (n.d.). Give me five. Instructional Strategies. Retrieved from <https://learn.k20center.ou.edu/strategy/d9908066f654727934df7bf4f506b3f9>
- Marzano, R. (2013). Art and science of teaching/ask yourself: Are students engaged. *ASCD: Technology-Rich Learning*.
- Marzano, R. (2014). Teacher evaluation model. Learning Map. Retrieved from <http://www.marzanocenter.com/>

