



Authenticity Component	Reflection Question In what ways does the lesson...
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**CONSTRUCTION OF KNOWLEDGE**  
(Use of higher-order thinking to convert information into organized knowledge)

- Provide students with opportunities to develop and use higher-order thinking (organizing, synthesizing, interpreting, evaluating)?
- Link prior knowledge with new knowledge?

**DISCIPLINED INQUIRY**  
(Increased depth of knowledge through the use of meaningful questions)

- Use meaningful questions to guide student learning?
- Provide appropriate structure to help students work systematically toward a complex solution or explanation?
- Ask students to construct a supported explanation or argument?
- Ask students to create a product that integrates or represents their learning?

**DISCIPLINED INQUIRY**  
(Substantive conversation)

- Ask students to share ideas and respond to the ideas of others?
- Ask students to negotiate a group understanding of a concept or idea?

**REAL-WORLD CONNECTIONS**  
(Learning linked to real-world issues outside of school)

- Allow students to make personal connections with the learning activities?
- Address a topic or problem that has implications beyond the lesson itself?
- Encourage students to think about influencing a larger audience beyond the classroom?

**STUDENT-CENTERED LEARNING**  
(Learning is active rather than passive and provides students with choices about their learning)

- Place students in the role of active rather than passive learners?
- Allow students to make choices about their learning environment (content, process, product)?
- Consider student prior knowledge and educational experience?
- Allow students to reflect on and evaluate their own work?
- Fit within a classroom environment that supports authentic learning?