

ACTIVATE! Through Movement, Games and Activities

- Engage Four Corners
- ❖ Explore ABC Graffiti
- Explain Summary Statements and Implications
- ❖ Extend Google Form
- ❖ Evaluate Reflection Paragraph
- **❖** Follow Up − 3-2-1

Resources

- K20 LEARN https://learn.k20center.ou.edu/
- Jensen, E. (2009). Teaching with poverty in mind: What being poor does to kids' brains and what schools can do about it. Alexandria, VA: ASCD. ISBN-10: 978-1416608844 \$26.95.
- Rozzelle, J., & Scearce, C. (2009). Power tools for adolescent literacy: Strategies for learning.
 Bloomington, IN: Solution Tree Press.
 ISBN-10: 1934009350 \$34.95.

