UNIVERSAL DESIGN CHECKLIST

# TIER ONE

* Does the activity/lesson make it easy for students to find what they need?
* Is there a consistent structure or page layout?
* Does the text promote readability (headings, reading level, supplemental content)?
* Is color usage accessible and user-friendly?

# TIER TWO

* Are the directions clear and given in multiple ways?
* Is the text chunked into small, digestible pieces?
* Is the chunked text explicitly connected?
* Has opportunity been given to process the chunked information?

# TIER THREE

* Is alt text provided for all digital images? Is text kept as text (not in images)?
* Have you avoided using underlined text (aside from active links) and misleading phrases like “click here”?

*Baldwin, K. (2018.) “Universal Design Checklist for Your Online Course.” Center for Excellence in Learning and Teaching (CELT), Iowa State University. Licensed under a Creative Commons AttributionNonCommercial-ShareAlike 4.0 International License. https://www.celt.iastate.edu/wp-content/uploads/2018/10/UDL-QM-accessibilitychecklist.pdf*