

# UNIVERSAL DESIGN CHECKLIST

## TIER ONE

- Does the activity/lesson make it easy for students to find what they need?
- Is there a consistent structure or page layout?
- Does the text promote readability (headings, reading level, supplemental content)?
- Is color usage accessible and user-friendly?

## TIER TWO

- Are the directions clear and given in multiple ways?
- Is the text chunked into small, digestible pieces?
- Is the chunked text explicitly connected?
- Has opportunity been given to process the chunked information?

## TIER THREE

- Is alt text provided for all digital images? Is text kept as text (not in images)?
- Have you avoided using underlined text (aside from active links) and misleading phrases like “click here”?

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<https://www.celt.iastate.edu/wp-content/uploads/2018/10/UDL-QM-accessibilitychecklist.pdf>