Universal Design Checklist

TIER ONE

* Does the activity/lesson make it easy for students to find what they need?
* Is there a consistent structure or page layout?
* Does the text promote readability (headings, reading level, supplemental content)?
* Is color usage accessible and user-friendly?

TIER TWO

* Are the directions clear and given in multiple ways?
* Is the text chunked into small, digestible pieces?
* Is the chunked text explicitly connected together?
* Has opportunity been given to process the chunked information?

TIER THREE

* Is alt text provided for all digital images? Is text kept as text (not in images)?
* Have you avoided using underlined text (aside from active links) and misleading phrases like “click here”?

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