

More Than Just a Score

Meaningful Test Prep



Essential Question

What are the goals of test prep?





Always, Sometimes, or Never True

Independently read through the statements on the handout "Always, Sometimes, Never True"



Mark Always, Sometimes, or Never and then justify your answer in the space provided.



Lesson Objectives

- Determine the effectiveness of traditional test prep strategies.
- Make connections between effective test preparation and authentic teaching practices.



Inside Out

1 minute

Individually write:

 What practices do you use within your classroom that prepares students for tests?



3 minutes

Peer write:

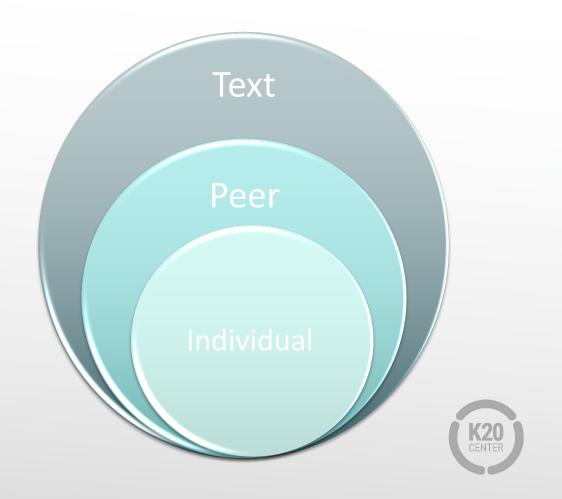
- Share with a partner and add ideas that you did not list.
- What things did you both write down?



5 minutes

Text write:

 What does the data say about effective test prep practices?



"A challenging academic atmosphere and a class curriculum that teaches critical thinking gives students the best shot at succeeding on the ACT."

Effective? Narrow vs. Broad





Construction of Knowledge

Disciplined Inquiry





Authentic Teaching

Value Beyond School Implicit View of Students





Remix! Always, Sometimes or Never . . .

Revisit the "Always, Sometimes or Never True?" handout.

Look specifically again at numbers two, three, and five.

Based on what the research says, does your stance stay the same? Has it changed? How has it changed/not changed and why?





Resources

- Allensworth, E., Correa, M., and Ponisciak, S. (2008). From high school to the future: ACT preparation—too much, too late. University of Chicago: Consortium on School
 - Research. https://consortium.uchicago.edu/publications/high-school-future-act-preparation-too-much-too-late
- K20 Center. (n.d.). Always, sometimes, or never true. Strategies. https://learn.k20center.ou.edu/strategy/145
- K20 Center. (n.d.) Inside out.
 Strategies. https://learn.k20center.ou.edu/strategy/93
- K20 Center. (2015). Research in focus: Test prep strategies that work. The University of Oklahoma. https://k20center.ou.edu/wp-content/uploads/2020/02/Test-Prep-Research-Brief-K20-CENTER-2015-02-25.pdf

