**TALK MOVES**

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| **CONTRIBUTE AN IDEA*** I think that…
* It seems to me that…
* It says that…
* I wonder if…
* Some people think that…
* I’m not sure this is important, but…
 | **CHALLENGE AN IDEA*** How does that relate to our discussion?
* What makes that a good example?
* I disagree, because…
* Another way to look at that is…
* How does this evidence support your claim?
* I think it’s important to also consider…
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| **BUILD ON AN IDEA*** I would add that…
* I want to say more about…
* I want to add to what \_\_\_\_\_ said about...
* I agree with \_\_\_\_\_\_, because…
* I also think…
* I think another reason is...
 | **SUPPORT AN IDEA*** For example…
* In the text, it says that…
* Some people think that…
* According to the text, it says…
* My evidence is...
* I think\_\_\_\_\_\_, because...
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| **CLARIFY AN IDEA*** Can you give me an example?
* What do you mean by that?
* Can you explain your point again?
* I think this is what you mean…
* I’m not sure that’s right. Can you tell me why you think that’s true?
 | **INVITING OTHERS TO SHARE AN IDEA*** Would you like to add anything?
* What do you think about this topic?
* What other ideas do you want to add to the conversation?
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**I, TOO**

**By Langston Hughes**

I, too, sing America.

I am the darker brother.

They send me to eat in the kitchen

When company comes,

But I laugh,

And eat well,

And grow strong.

Tomorrow,

I’ll be at the table

When company comes.

Nobody’ll dare

Say to me,

“Eat in the kitchen,"

Then.

Besides,

They’ll see how beautiful I am

And be ashamed—

I, too, am America.

Hughes, L., Collier, B., Linn, L., & Simon and Schuster Books for Young Readers (Firm),. (2012). *I, too, am America*.