**TALK MOVES**

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| **CONTRIBUTE AN IDEA**   * I think that… * It seems to me that… * It says that… * I wonder if… * Some people think that… * I’m not sure this is important, but… | **CHALLENGE AN IDEA**   * How does that relate to our discussion? * What makes that a good example? * I disagree, because… * Another way to look at that is… * How does this evidence support your claim? * I think it’s important to also consider… |
| **BUILD ON AN IDEA**   * I would add that… * I want to say more about… * I want to add to what \_\_\_\_\_ said about... * I agree with \_\_\_\_\_\_, because… * I also think… * I think another reason is... | **SUPPORT AN IDEA**   * For example… * In the text, it says that… * Some people think that… * According to the text, it says… * My evidence is... * I think\_\_\_\_\_\_, because... |
| **CLARIFY AN IDEA**   * Can you give me an example? * What do you mean by that? * Can you explain your point again? * I think this is what you mean… * I’m not sure that’s right. Can you tell me why you think that’s true? | **INVITING OTHERS TO SHARE AN IDEA**   * Would you like to add anything? * What do you think about this topic? * What other ideas do you want to add to the conversation? |

**I, TOO**

**By Langston Hughes**

I, too, sing America.

I am the darker brother.

They send me to eat in the kitchen

When company comes,

But I laugh,

And eat well,

And grow strong.

Tomorrow,

I’ll be at the table

When company comes.

Nobody’ll dare

Say to me,

“Eat in the kitchen,"

Then.

Besides,

They’ll see how beautiful I am

And be ashamed—

I, too, am America.

Hughes, L., Collier, B., Linn, L., & Simon and Schuster Books for Young Readers (Firm),. (2012). *I, too, am America*.