BEHAVIORAL ENGAGEMENT SCENARIOS

# Scenario #1

Anywhere High School has recently deployed a student engagement survey to begin an intervention to increase student engagement. When you visit the school, you notice:

* Extra help is offered, but few students attend.
* Students often check in to school late.
* At school events, few students participate or attend.
* Students rarely wear school apparel or show school pride.

**The results of the survey were eye-opening. Some of the stand-out results include:**

* I try hard to do well in school. (42%)
* Most mornings, I look forward to going to school. (21%)
* I take an active role in extracurricular activities in my school. (47%)
* I like my school. (35%)

# Scenario #2

During an observation of Mr. Williams’ class at Anywhere High School, you notice:

* Many students’ papers have doodles instead of work.
* Students rarely raise their hands or ask questions.
* Students are overheard saying, “This is too hard, I quit.”
* Students are overheard saying, “I hate this school.”

**Responses of note from the student engagement survey for Mr. Williams’ students include:**

* When I’m in class, I just act like I’m working. (56%)
* I enjoy learning new things in class. (24%)
* When I run into a difficult homework problem, I keep working at it until I think I’ve solved it. (34%)
* I’m happy to be at this school. (40%)

# Scenario #3

Brian Doe, a student in Mr. Williams’ English class at Anywhere High School, was willing to sit down for a short interview with you. During this interview, he revealed:

* “Sometimes, Mr. Williams talks for so long I stop listening.”
* “I don’t think I will ever use  anything Mr. Williams teaches us.”
* “Mr. Williams’ class is boring, so I don’t do the assignments.”
* “I tried to convince my mom to let me stay home.”

**A small sample of Brian’s responses on the student engagement survey reveal his perceptions:**

* When I’m in class, my mind wanders. (58%)
* I think what we are learning in school is interesting. (22%)
* When I’m in class, I participate in the class activities. (47%)
* Most mornings, I look forward to going to school. (21%)