EMOTIONAL ENGAGEMENT SCENARIOS

# Scenario #1

Anywhere High School has recently deployed a student engagement survey to begin an intervention to increase student engagement. When you visit the school, you notice:

* Students are still wandering the hall after the bell rings.
* Few teachers are greeting students at their doors during passing period.
* In class, some students are participating in the lesson, but many more are on their phones or talking.
* Teachers seem to be more like authoritarian figures, barking orders in the halls.

**The results of the survey were eye-opening. Some of the stand-out results include:**

* My teachers treat all my friends fairly. (38%)
* When I’m in class, I just act like I’m working. (57%)
* In class, I work as hard as I can. (31%)
* My teachers respect me as an individual. (42%)

# Scenario #2

During an observation of Mr. Smith’s Science class at Anywhere High School, you notice:

* Roughly 33% of students were tardy to the class.
* Some students loudly exclaimed “This is boring!”
* 40% of students required frequent cueing to perform requested tasks (open the book, turn to page 47, do the assignment).
* Classroom tasks involve rote memorization—no novelty or authenticity.

**Responses of note from the student engagement survey for Mr. Smith’s students include:**

* My teachers treat all my friends fairly. (38%)
* When I’m in class, I just act like I’m working. (57%)
* In class, I work as hard as I can. (31%)
* My teachers respect me as an individual. (42%)

# Scenario #3

Jane Doe, a student in Mr. Smith’s Science class at Anywhere High School, was willing to sit down for a short interview with you. During this interview, she revealed:

* “In this class, it’s all about memorizing stuff to pass a test. It’s just not interesting to do the same thing every week.”
* “I sometimes read on my phone when I’m done with my work. I get done really fast.”
* “Mr. Smith is normally using his computer when we come into class. I feel like he doesn’t even notice me until he calls my name during roll.”
* “I got yelled at by Mr. Smith the other day for not being on the same page as everyone else in the book, but I had already read it and was doing the worksheet that he gave us.”

**A small sample of Jane’s responses on the student engagement survey reveal her perceptions:**

* My teachers treat all my friends fairly. (3 out of 9)
* When I’m in class, I just act like I’m working. (6 out of 9)
* In class, I work as hard as I can. (3 out of 9)
* My teachers respect me as an individual. (4 out of 9)