

## EMOTIONAL ENGAGEMENT SCENARIOS

### Scenario #1

Anywhere High School has recently deployed a student engagement survey to begin an intervention to increase student engagement. When you visit the school, you notice:

- Students are still wandering the hall after the bell rings.
- Few teachers are greeting students at their doors during passing period.
- In class, some students are participating in the lesson, but many more are on their phones or talking.
- Teachers seem to be more like authoritarian figures, barking orders in the halls.

**The results of the survey were eye-opening. Some of the stand-out results include:**

- My teachers treat all my friends fairly. (38%)
- When I'm in class, I just act like I'm working. (57%)
- In class, I work as hard as I can. (31%)
- My teachers respect me as an individual. (42%)

## Scenario #2

During an observation of Mr. Smith's Science class at Anywhere High School, you notice:

- Roughly 33% of students were tardy to the class.
- Some students loudly exclaimed "This is boring!"
- 40% of students required frequent cueing to perform requested tasks (open the book, turn to page 47, do the assignment).
- Classroom tasks involve rote memorization—no novelty or authenticity.

**Responses of note from the student engagement survey for Mr. Smith's students include:**

- My teachers treat all my friends fairly. (38%)
- When I'm in class, I just act like I'm working. (57%)
- In class, I work as hard as I can. (31%)
- My teachers respect me as an individual. (42%)

### Scenario #3

Jane Doe, a student in Mr. Smith's Science class at Anywhere High School, was willing to sit down for a short interview with you. During this interview, she revealed:

- "In this class, it's all about memorizing stuff to pass a test. It's just not interesting to do the same thing every week."
- "I sometimes read on my phone when I'm done with my work. I get done really fast."
- "Mr. Smith is normally using his computer when we come into class. I feel like he doesn't even notice me until he calls my name during roll."
- "I got yelled at by Mr. Smith the other day for not being on the same page as everyone else in the book, but I had already read it and was doing the worksheet that he gave us."

**A small sample of Jane's responses on the student engagement survey reveal her perceptions:**

- My teachers treat all my friends fairly. (3 out of 9)
- When I'm in class, I just act like I'm working. (6 out of 9)
- In class, I work as hard as I can. (3 out of 9)
- My teachers respect me as an individual. (4 out of 9)