CARD SORT

Growth Mindset Value Statements		
Teachers & students believe everyone can learn at high levels.	Communication & connection are valued.	Learning is visual.
Learning is open.	The environment is filled with wonder & curiosity.	The classroom is a risk-taking, mistake-valuing environment.

Supporting Activity Descriptions		
Students are not tracked or grouped by achievement.	All students are offered high-level work.	"I know you can do this." "I believe in you."
Effort and ideas, not persons, are praised.	Students vocalize self-belief and confidence.	Teachers ask students to draw their ideas.
Tasks are posed with a visual component.	Students draw for each other when they explain.	Students gesture to illustrate their thinking.
Students extend their work and investigate.	Teacher invites curiosity when posing tasks.	Students see learning as unexplored puzzles.
Students freely ask and pose questions.	Students seek important information.	"I've never thought of it like that before."

Students work in groups, sharing ideas and visuals.	Students relate ideas to previous lessons or topics.	Students connect their ideas to their peers' ideas, visuals, and representations.
Teachers create opportunities for students to see connections	Students relate ideas to events in their lives and the world.	Students disagree with each other and the teacher.
Students are encouraged to use and share different ideas, methods, and perspectives.	Creativity is valued and modeled.	Students' work looks different from each other.
Students use ownership terms, such as "my method," and "my idea."	Students share ideas even when they are wrong.	Peers seek to understand rather than correct.
Students feel comfortable when they are stuck or wrong.	Teachers and students work together when stuck.	Tasks are low floor/high ceiling.

Source: Adapted from: "Building a Mathematical Mindset Community" by Jo Boaler/Youcubed.org and Tulare County Office of Education
https://www.youcubed.org/wp-content/uploads/2017/03/Mindset-card-with-logo.pdf