CARD SORT

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| **Growth Mindset Value Statements** | | |
| Teachers & students believe everyone can learn at high levels. | **Communication & connection are valued.** | **Learning is visual.** |
| Learning is open. | **The environment is filled with wonder & curiosity.** | **The classroom is a  risk-taking,  mistake-valuing environment.** |

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| **Supporting Activity Descriptions** | | |
| Students are not tracked or  grouped by achievement. | All students are offered  high-level work. | “I know you can do this.”  “I believe in you.” |
| Effort and ideas, not persons, are praised. | Students vocalize self-belief  and confidence. | Teachers ask students to  draw their ideas. |
| Tasks are posed with a  visual component. | Students draw for each other  when they explain. | Students gesture to illustrate  their thinking. |
| Students extend their  work and investigate. | Teacher invites curiosity  when posing tasks. | Students see learning as  unexplored puzzles. |
| Students freely ask and  pose questions. | Students seek  important information. | “I’ve never thought of it  like that before.” |
| Students work in groups,  sharing ideas and visuals. | Students relate ideas to previous lessons or topics. | Students connect their ideas to their peers’ ideas, visuals, and representations. |
| Teachers create opportunities for students to see connections | Students relate ideas to events in their lives and the world. | Students disagree with each other and the teacher. |
| Students are encouraged to use and share different ideas, methods, and perspectives. | Creativity is valued and modeled. | Students’ work looks different  from each other. |
| Students use ownership terms, such as “my method,” and “my idea.” | Students share ideas even  when they are wrong. | Peers seek to understand  rather than correct. |
| Students feel comfortable when  they are stuck or wrong. | Teachers and students work  together when stuck. | Tasks are low floor/high ceiling. |

Source: Adapted from: “Building a Mathematical Mindset Community” by Jo Boaler/Youcubed.org and Tulare County Office of Education  
<https://www.youcubed.org/wp-content/uploads/2017/03/Mindset-card-with-logo.pdf>