

RESEARCH STATEMENTS SET 4 OF 5

Sometimes you win. Sometimes you learn.

“There is no such thing as a student who “gets” every subject the first time through. In fact, most of the very brightest people I know enjoy revisiting basic ideas and seeing even deeper layers, fully realizing they might never fully “get” most things.”

(Kahn, Salman. (2012). *The one world schoolhouse – Education reimaged*. p. 53)

“First, students should be encouraged, at every stage of the learning process to adopt an active stance toward their education. They shouldn't just take things in; they should figure things out. This is an extremely valuable habit to inculcate, since in the modern world of work no one tells you what formula to plug in, success lies in the ability to solve problems in novel and creative ways.”

(Kahn, Salman. (2012). *The one world schoolhouse – Education reimaged*. p. 56)

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“One of the most common complaints I hear from teachers is that students don’t want to struggle; they want to be told what to do. To the teachers, it seems as though these students just can’t be bothered with struggling, which is probably what it looks like. The truth is, however, that when students don’t want to struggle, it is because they have a fixed mindset; at some point in their lives they have been given the idea that they cannot be successful and that **struggle** is an indication that they are not doing well.”

(Boaler, Jo. (2019). *Limitless mind*. p. 61)

“Every time we learn, our brains form, strengthen, or connect neural pathways. We need to replace the idea that learning ability is fixed, with the recognition that we are all on a growth journey.”

(Boaler, Jo. (2019). *Limitless mind*. p. 13)

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“The world is changing at an ever faster rate, yet systemic change, when it happens at all, moves glacially and often in the wrong direction; every day-every class period-the gap grows wider between the way kids are being taught and what they actually need to learn.”

(Kahn, Salman. (2012). *The one world schoolhouse – Education reimagined*. p. 2)

“When we combine different approaches to thinking about ourselves **with** new approaches to knowledge, the results are powerful.”

(Boaler, Jo. (2019). *Limitless mind*. p. 99)