<table>
<thead>
<tr>
<th>5E LESSON FORMAT</th>
<th>What the teacher does...</th>
<th>What the student does...</th>
</tr>
</thead>
</table>
| **ENGAGE**       | • Generates interest and curiosity  
                   • Raises questions for students to consider and encourages their responses  
                   • Assesses current knowledge and preconceptions | • Asks questions  
                   • Displays interest in the topic  
                   • Responds to ideas and questions from others |
| **EXPLORE**      | • Uses strategies to structure active student engagement in a learning topic  
                   • Provides opportunities for students to learn and reflect collaboratively  
                   • Observes and listens as students interact  
                   • Asks probing questions  
                   • Encourages and facilitates participation for all students | • Participates actively in a set of learning experiences that relate to the topic  
                   • Actively gathers and synthesizes new information  
                   • Interacts with others during learning experiences  
                   • Shares ideas and suspends judgement  
                   • Records observations or generalizations |
| **EXPLAIN**      | • Asks for evidence and clarification  
                   • Leads discussions to help students connect new learning to prior knowledge  
                   • Encourages students to offer ideas and explanations in their own words  
                   • Ensures students have a common understanding of the main topic or concept of the lesson  
                   • Provides definitions and academic vocabulary | • Participates in discussion in a positive, respectful way  
                   • Listens and then responds to the ideas of others using reasoned thinking  
                   • Uses evidence from previous activities to support explanations  
                   • Connects ideas from a learning activity to prior understanding |
| **EXTEND/ELABORATE** | • Provides students with opportunities to apply knowledge to new situations  
                   • Guides students to consider alternative explanations  
                   • Challenges students to gain deeper understanding of a concept using a new or related situation  
                   • Encourages interactions with additional resources | • Applies new terms and definitions using appropriate academic vocabulary  
                   • Uses previous information and findings to ask questions, propose solutions, or make decisions  
                   • Pursues alternative explanations  
                   • Practices and refines skills in diverse or novel situations |
| **EVALUATE**     | • Observes and assesses students as they apply new knowledge and skills  
                   • Asks open ended questions  
                   • Allows students to assess or reflect upon their own learning | • Demonstrates a deeper understanding of the concept or skill  
                   • Answers open ended questions by using evidence/knowledge gained  
                   • Evaluates their own progress |