

Students are allowed to create a product that integrates or represents their learning in a unique way.

Students are asked to share ideas and respond to the ideas of others.

Students are allowed to make choices about their learning environment regarding content, process, and product.

Students are allowed to assess or critique their own work.

Students are provided opportunities to develop and apply higher-order thinking skills such as integrating and analyzing.

Students generate and ask meaningful questions to guide their learning.

Students are constructing a supported explanation or argument to justify their work or solutions.

Students are provided opportunities to negotiate a group understanding of a concept or idea.

Students make personal connections with the learning activities.

Students address a topic or problem that has real world implications.

Students are placed in an active role for learning new concepts or ideas.

Students use formative assessment to link prior knowledge with new knowledge.