**Students are allowed to create a product that integrates or represents their learning in a unique way.**

**Students are asked to share ideas and respond to the ideas of others.**

**Students are allowed to make choices about their learning environment regarding content, process, and product.**

**Students are allowed to assess or critique their own work.**

**Students are provided opportunities to develop and apply higher-order thinking skills such as integrating and analyzing.**

**Students generate and ask meaningful questions to guide their learning.**

**Students are constructing a supported explanation or argument to justify their work or solutions.**

**Students are provided opportunities to negotiate a group understanding of a concept or idea.**

**Students make personal connections with the learning activities.**

**Students address a topic or problem that has real world implications.**

**Students are placed in an active role for learning new concepts or ideas.**

**Students use formative assessment to link prior knowledge with new knowledge.**