## **SCORRE REFLECTION TOOL**

SCORRE Element	Reflection Questions In what ways does the lesson
Student-Centered Opportunities	<ul> <li>ask students to create a product that integrates or represents their learning in a unique way?</li> <li>ask students to share ideas and respond to the ideas of others?</li> <li>allow students to make choices about their learning environment (content, process, or product)?</li> <li>allow students to assess or critique their own work?</li> </ul>
Rigor Opportunities	<ul> <li>provide students with opportunities to develop and use higher-order thinking (HOT) skills (organizing, synthesizing, interpreting, integrating, evaluating)?</li> <li>use meaningful questions to guide student learning?</li> <li>ask students to construct a supported explanation or argument?</li> <li>ask students to negotiate a group understanding of a concept or idea?</li> </ul>
Relevant Opportunities	<ul> <li>allow students to make personal connections with the learning activities?</li> <li>address a topic or problem that has real-world implications?</li> </ul>
Engaging Opportunities	<ul> <li>place students in the role of active rather than passive learners?</li> <li>use formative assessment to link prior knowledge with new knowledge?</li> </ul>

