

CARD SORT: STUDENT-CENTERED LEARNING CARDS

Using formative assessment and learning strategies that link prior knowledge with new knowledge	Allowing students to make choices about their learning environment (content, process, product)
Asking students to share ideas and respond to the ideas of others	Asking students to engage in tasks and meaningful work they see as connected to their personal experiences
Connecting to real-world problems in larger social contexts or the communities in which students live	Providing appropriate structure to help students work systematically toward a complex solution or explanation
Considering student prior knowledge and cultural experience	Asking students to create a product that integrates or represents their learning
Asking students to construct an explanation or argument	Placing students in the role of active rather than passive learner
Using meaningful questions to guide student learning	Addressing a topic or problem that has implications beyond the lesson itself
Allowing students to reflect on and evaluate their own work	Asking students to negotiate a group understanding of a concept or idea