## **HONEYCOMB HARVEST**

Planning Academic before a Planner learning task starts Students actively adjust environment to maximize learning Self-reflection Explaining the on effort and utility or value performance in of learning new a learning task content or skills Tasks that benefit from revisiting or checking work Providing Self-evaluation justifications of content with answers or knowledge results Actively tracking Having long and shortand managing time term goals Self-modifying Classroom culture learning strategies to strategies based direct and focus on strengths and attention weaknesses