HONEYCOMB HARVEST

Academic Planner

Self-reflection on effort and performance in a learning task

Self-evaluation of content knowledge

Students

actively adjust environment to maximize

learning

Tasks that benefit from revisiting or checking work

Actively tracking and managing time

Explaining the utility or value of learning new content or skills

Providing justifications with answers or results

Planning

before a learning task starts

Having

long and short-term goals

Classroom culture strategies to direct and focus attention

Self-modifying learning strategies based on strengths and weaknesses