

LITERATURE CIRCLES: ROLES

| The Predictor | The Connector | The Interrogator | The Clarifier |
|---|--|---|--|
| <p>Predict what the story will be about before reading the text.</p> <ul style="list-style-type: none"> • Say to your group: “I think this text is going to be about...” • Review the whole page: titles, headings, pictures, what you already know about the topic • Make a prediction • Support your prediction with evidence from the page • Tell your group to read the text silently | <p>Facilitate the literature circle discussion. Make relevant connections to personal experiences.</p> <ul style="list-style-type: none"> • Link to other sources (visuals/texts) • Connect to family, friends, community, and the world • “This reminds me of...” • “This is different from...” • “This made me remember when...” | <p>Ask questions.</p> <ul style="list-style-type: none"> • Ask your group: “What is the author trying to say?” • “What if...?” • “I wonder why...” • “What might have happened before this?” | <p>Clarify important ideas and words after everyone has finished reading.</p> <ul style="list-style-type: none"> • Ask your group: “Is there anything anyone does not understand?” • “Does anyone need clarification about what we read? About the meaning of a word?” • “Does this make sense?” • “What evidence in the text supports our earlier prediction that...? Confirm or revise our prediction with evidence.” |

| The Summarizer | The Interrogator | VIP | Quickdraw |
|--|---|--|---|
| <p>Summarize the information in the text.</p> <ul style="list-style-type: none"> • Tell your group what the main ideas are in the text • Select one big idea that you connect with or relate to • “I think this page is about . . .” | <p>Ask follow-up discussion questions.</p> <ul style="list-style-type: none"> • Were the predictions made at the beginning accurate? • How has the meaning of the text changed after discussing it further? • What is (are) the theme(s) of this story? | <p>Identify the big idea.</p> <ul style="list-style-type: none"> • “The big idea is...” • “This is important because...” • “So what?” • “I can use this information to...” • “What essential question could fit this selection?” • “What title would fit this selection?” | <p>Infer with visual images or descriptions of images.</p> <ul style="list-style-type: none"> • Use your senses (taste, hear, feel, smell, sight) • Draw a picture • Generate mental images • Create a mindmap |

Adapted from
Reciprocal Teaching Role Cards. (2009). Solution Tree Press: go.solution-tree.com/literacy

References

Reciprocal Teaching Role Cards. (2009). Solution Tree Press: go.solution-tree.com/literacy