

CASE PREPARATION NOTES (TEACHER'S GUIDE)

Group members: _____

What will your group argue?

Pro-GMO

Anti-GMO

Compose an opening statement and prepare statements with evidence both for and against your own side. Cite evidence for each claim. Collecting evidence against your position prepares you for the arguments you will hear from the opposing team.

Our Position: _____

Opening Remarks	Five Main Points to Argue
<p><i>Have students note in this section what their opening remarks, five main points, and closing statement will be before beginning the debate. Students need to know their core points to construct clear, logical arguments.</i></p>	<p>1.</p> <p>2.</p> <p>3.</p>
<p>Closing Statement</p>	<p>4.</p> <p>5.</p>

<p>Opposing Opening Remarks</p> <p><i>Have students fill out this section before beginning the debate, referencing evidence given for the opposing side's facts. Preparing opposing facts helps students prepare for the arguments they will hear.</i></p> <p><i>In the right-hand column, students should collect the opposition's facts from the Carousel Walk (or Research Resources handout).</i></p> <p>*** opening/closing: note during</p> <p>Opposing Closing Statement</p>	<p>Opposition's Facts.</p> <ol style="list-style-type: none"> 1. 2. 3. 4. 5.
<p>Our Rebuttal</p> <p><i>Give students the option to record some notes here before the debate, but they should add additional notes as the debate begins. Students' rebuttals may need to be modified according to the opposing team's arguments.</i></p> <p><i>In the right-hand column, have students record questions to be posed to the opposing side to weaken the opposing arguments and strengthen their own.</i></p>	<p>Questions and Rebuttals against Opposition</p> <ol style="list-style-type: none"> 1. 2. 3. 4. 5.

