# **STRATEGY HARVEST** NOTE SHEET

Choose one strategy and, in the top right box, write the strategy explored and the following:

* What is it asking students to do?
* How is it used (introduce or review vocabulary)?
* Which component of Authenticity does the strategy address?
* How is addressing this component beneficial to student learning?

Use the other two boxes to take notes as other groups model their strategy.

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| **Example Strategy is** Heads Up | **My Strategy is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| * Students each place a term on their foreheads and attempt to identify the term based on the actions and descriptions of their group members.
* Introduce
* Value Beyond School
* Students are applying ideas, communicating, performing, and connecting situations
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| **Strategy #2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | Strategy #3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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**One strategy I want to try before the Vocabulary PD Reflection:**