# **STRATEGY HARVEST** NOTE SHEET

Choose one strategy and, in the top right box, write the strategy explored and the following:

* What is it asking students to do?
* How is it used (introduce or review vocabulary)?
* Which component of Authenticity does the strategy address?
* How is addressing this component beneficial to student learning?

Use the other two boxes to take notes as other groups model their strategy.

|  |  |
| --- | --- |
| **Example Strategy is** Heads Up | **My Strategy is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| * Students each place a term on their foreheads and attempt to identify the term based on the actions and descriptions of their group members. * Introduce * Value Beyond School * Students are applying ideas, communicating, performing, and connecting situations |  |
| **Strategy #2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | Strategy #3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |  |

**One strategy I want to try before the Vocabulary PD Reflection:**