

ACT READING CCR STANDARDS

Table 1. Reading College and Career Readiness Standards for Score Ranges 13–15	Is this covered in my curriculum?
Locate basic facts (e.g., names, dates, events) clearly stated in a passage	
Draw simple logical conclusions about the main characters in somewhat challenging literary narratives	
Identify the topic of passages and distinguish the topic from the central idea or theme	
Determine when (e.g., first, last, before, after) an event occurs in somewhat challenging passages	
Identify simple cause-effect relationships within a single sentence in a passage	
Understand the implication of a familiar word or phrase and of simple descriptive language	
Analyze how one or more sentences in a passage relate to the whole passage when the function is stated or clearly indicated	
Recognize a clear intent of an author or narrator in somewhat challenging literary narratives	
Analyze how one or more sentences in passages offer reasons for or support a claim when the relationship is clearly indicated	
Make simple comparisons between two passages	

Table 2. Reading College and Career Readiness Standards for Score Ranges 16–19	Is this covered in my curriculum?
Locate simple details at the sentence and paragraph level in somewhat challenging passages	
Draw simple logical conclusions in somewhat challenging passages	
Identify a clear central idea in straightforward paragraphs in somewhat challenging literary narratives	
Identify clear comparative relationships between main characters in somewhat challenging literary narratives	
Identify simple cause-effect relationships within a single paragraph in somewhat challenging literary narratives	
Analyze how the choice of a specific word or phrase shapes meaning or tone in somewhat challenging passages when the effect is simple	
Interpret basic figurative language as it is used in a passage	
Analyze how one or more sentences in somewhat challenging passages relate to the whole passage when the function is simple	
Identify a clear function of straightforward paragraphs in somewhat challenging literary narratives	
Recognize a clear intent of an author or narrator in somewhat challenging passages	
Analyze how one or more sentences in somewhat challenging passages offer reasons for or support a claim when the relationship is simple	
Make simple comparisons between two passages	

Table 3. Reading College and Career Readiness Standards for Score Ranges 20–23	Is this covered in my curriculum?
Locate important details in somewhat challenging passages	
Draw logical conclusions in somewhat challenging passages	
Draw simple logical conclusions in more challenging passages	
Paraphrase some statements as they are used in somewhat challenging passages	
Infer a central idea in straightforward paragraphs in somewhat challenging literary narratives	
Identify a clear central idea or theme in somewhat challenging passages or their paragraphs	
Summarize key supporting ideas and details in somewhat challenging passages	
Order simple sequences of events in somewhat challenging literary narratives	
Identify clear comparative relationships in somewhat challenging passages	
Identify clear cause-effect relationships in somewhat challenging passages	
Analyze how the choice of a specific word or phrase shapes meaning or tone in somewhat challenging passages	
Interpret most words and phrases as they are used in somewhat challenging passages, including determining technical, connotative, and figurative meanings	
Analyze how one or more sentences in somewhat challenging passages relate to the whole passage	
Infer the function of straightforward paragraphs in somewhat challenging literary narratives	

Identify a clear function of paragraphs in somewhat challenging passages	
Analyze the overall structure of somewhat challenging passages	
Identify a clear purpose of somewhat challenging passages and how that purpose shapes content and style	
Understand point of view in somewhat challenging passages	
Analyze how one or more sentences in somewhat challenging passages offer reasons for or support a claim	
Identify a clear central claim in somewhat challenging passages	
Draw logical conclusions using information from two literary narratives	

Table 4. Reading College and Career Readiness Standards for Score Ranges 24–27	Is this covered in my curriculum?
Locate and interpret minor or subtly stated details in somewhat challenging passages	
Locate important details in more challenging passages	
Draw subtle logical conclusions in somewhat challenging passages	
Draw logical conclusion in more challenging passages	
Paraphrase virtually any statement as it is used in somewhat challenging passages	
Paraphrase some statements as they are used in more challenging passages	

Infer a central idea or theme in somewhat challenging passages or their paragraphs	
Identify a clear central idea or theme in more challenging passages or their paragraphs	
Summarize key supporting ideas and details in somewhat challenging passages	
Order sequence of events in somewhat challenging passages	
Understand implied or subtly stated comparative relationships in somewhat challenging passages	
Identify clear cause-effect relationships in more challenging passages	
Analyze how the choice of a specific word or phrase shapes meaning or tone in somewhat challenging passages when the effect is subtle	
Interpret virtually any word or phrase as it is used in somewhat challenging passages, including determining technical, connotative, and figurative meanings	
Interpret most words or phrase as they are used in more challenging passages, including determining technical, connotative, and figurative meanings	
Analyze how one or more sentences in somewhat challenging passages relate to the whole passage when the function is subtle	
Infer the function of paragraphs in somewhat challenging passages	
Identify a clear function of paragraphs in more challenging passages	
Analyze the overall structure of more challenging passages	

Infer a purpose in somewhat challenging passages and how that purpose shapes content and style	
Identify a clear purpose of more challenging passages and how that purpose shapes content and style	
Understand point of view in more challenging passages	
Analyze how one or more sentences in more challenging passages offer reasons for or support a claim	
Infer a central claim in somewhat challenging passages	
Identify a clear central claim in more challenging passages	
Draw logical conclusions using information from two informational texts	

Table 5. Reading College and Career Readiness Standards for Score Ranges 28–32	Is this covered in my curriculum?
Locate and interpret minor or subtly stated details in more challenging passages	
Locate important details in complex passages	
Draw subtle logical conclusions in more challenging passages	
Draw simple logical conclusions in complex passages	
Paraphrase virtually any statement as it is used in more challenging passages	
Infer a central idea or theme in more challenging passages or their paragraphs	

Summarize key supporting ideas and details in complex passages	
Order sequence of events in more challenging passages	
Understand implied or subtly stated comparative relationships in more challenging passages	
Identify clear comparative relationships in complex passages	
Understand implied or subtly stated cause-effect relationships in more challenging passages	
Identify clear cause-effect relationships in complex passages	
Analyze how the choice of a specific word or phrase shapes meaning or tone in complex passages	
Interpret virtually any word or phrase as it is used in more challenging passages, including determining technical, connotative, and figurative meanings	
Interpret words and phrases in a passage that makes consistent use of figurative, general academic, domain-specific, or otherwise difficult language	
Analyze how one or more sentences in complex passages relate to the whole passage	
Infer the function of paragraphs in more challenging passages	
Analyze the overall structure of complex passages	
Infer a purpose in more challenging passages and how that purpose shapes content and style	
Understand point of view in complex passages	
Analyze how one or more sentences in complex passages offer reasons for or support a claim	

Infer a central claim in more challenging passages	
Draw logical conclusions using information from multiple portions of two literary narratives	

Table 6. Reading College and Career Readiness Standards for Score Ranges 33–36	Is this covered in my curriculum?
Locate and interpret minor or subtly stated details in complex passages	
Locate important details in highly complex passages	
Draw logical conclusions in complex passages	
Draw simple logical conclusions in highly complex passages	
Draw complex or subtle logical conclusions, often by synthesizing information from different portions of the passage	
Paraphrase statements as they are used in complex passages	
Identify or infer a central idea or theme in complex passages or their paragraphs	
Summarize key supporting ideas and details in highly complex passages	
Order sequence of events in complex passages	
Understand implied or subtly stated comparative relationships in complex passages	
Identify clear comparative relationships in highly complex passages	
Understand implied or subtly stated cause-effect relationships in complex passages	

Identify clear cause-effect relationships in highly complex passages	
Analyze how the choice of a specific word or phrase shapes meaning or tone in passages when the effect is subtle or complex	
Interpret words and phrases as they are used in complex passages, including determining technical, connotative, and figurative meanings	
Interpret words and phrases in a passage that makes extensive use of figurative, general academic, domain-specific, or otherwise difficult language	
Analyze how one or more sentences in passages relate to the whole passage when the function is subtle or complex	
Identify or infer the function of paragraphs in complex passages	
Analyze the overall structure of highly complex passages	
Identify or infer a purpose in complex passages and how that purpose shapes content and style	
Understand point of view in highly complex passages	
Analyze how one or more sentences in passages offer reasons for or support a claim when the relationship is subtle or complex	
Identify or infer a central idea or claim in complex passages	
Identify a clear central claim in highly complex passages	
Draw logical conclusions using information from multiple portions of two informational texts	