pass the problem

Simplify each expression with a partner. Take turns writing the next step in the simplifying process.

For question 1, Student A will write the first step, then pass the paper to Student B, who will write the second step, and so on. *\*Assume all variables are positive.*

| 1) Student A starts – write the next step. | |  | 2) Student B starts – write the next step. | |
| --- | --- | --- | --- | --- |
|  | Shape  Description automatically generated with medium confidence |  |  | Shape  Description automatically generated with medium confidence |
| Student A, write 2-3 sentences explaining why you selected the method you chose to start question 1. | |  | Student B, write 2-3 sentences explaining why you selected the method you chose to start question 2. | |