



What Do You Meme? Strategies for Secondary Teachers



Mariana DeLoera, Laura Halstied, Kim Press
Published by *K20 Center*

This work is licensed under a [Creative Commons CC BY-SA 4.0 License](https://creativecommons.org/licenses/by-sa/4.0/)

Time Frame 60 minutes

Essential Question(s)

Summary

During this interactive professional development session, participants will explore what makes an instructional strategy effective and student-centered. The instructional strategies highlighted in this session promote authentic learning by encouraging student ownership of the learning process. Participants will collaborate by engaging in meaningful conversations around how both the strategies highlighted in this session and strategies explored on LEARN can be adapted and implemented in their secondary classroom. The goal of this session is for participants to leave with a variety of effective student centered strategies that they can immediately bring into the classroom.

Learning Goals

Attachments

- [Fishbone Diagram—What Do You Meme.pdf](#)
- [Magnetic Statements—What Do You Meme.docx](#)
- [Magnetic Statements—What Do You Meme.pdf](#)
- [Note Catcher—What Do You Meme.docx](#)
- [Note Catcher—What Do You Meme.pdf](#)
- [Pass the Problem—What Do You Meme.docx](#)
- [Pass the Problem—What Do You Meme.pdf](#)
- [Presentation Slides—What Do You Meme.pptx](#)
- [Student-Centered Learning—What Do You Meme.docx](#)
- [Student-Centered Learning—What Do You Meme.pdf](#)

Materials