CCGC Assessment RUBRIC

## Score Each Statement

*We are already doing this:* ***3***

*We could do this easily or with a little effort:* ***2***

*This would require a major change or a lot of time:* ***1***

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| **VISIBILITY—EARLY AND OFTEN** |
|  | College pennants, banners, and posters are visible in most classrooms, halls, and common areas. |
|  | Information about career pathways is also visible and part of everyday discussions. |
|  | Messaging that relays the importance of pursuing postsecondary education is visible throughout the school or through communications channels (school announcements, websites, etc.). |
|  | Teachers include visual cues to encourage discussions about their college experience with their students. Examples include posting information about their alma mater or hanging copies of their college degree. |
|  | College and career messaging is integrated into events, including sports events and/or arts performances. |
|  | College success stories are prevalent throughout the school. |
| **SYSTEMS AND STRUCTURES** |
|  | Your school engages all stakeholders in creating a college- and career-going culture or improving college and career readiness. |
|  | Your school has created and is implementing an action plan for improving college and career readiness. |
|  | Your school sponsors or provides professional development on the topics of college and career readiness and success.  |
| **INCLUSIVENESS AND DIRECT SUPPORT** |
| Icon  Description automatically generated | To your educators, administrators, and staff members, “college” means any education and training after high school, including certificate programs, two-year degree programs, four-year degree programs, or military training. |
| Icon  Description automatically generated | To your students and parents, “college” means any education and training after high school, including certificate programs, two-year degree programs, four-year degree programs, or military training. |
| Icon  Description automatically generated | Educators, administrators, and staff members extend information about postsecondary opportunities to all students. |
| Icon  Description automatically generated | Educators, administrators, and staff members encourage and counsel all students about postsecondary opportunities and the importance of pursuing education and training beyond high school. |

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| FAMILY, PEER, AND COMMUNITY SUPPORT |
| Icon  Description automatically generated | Family college planning events occur at least twice per year, outside of regular school hours. |
| Icon  Description automatically generated | Your school is a welcoming environment where family members are encouraged to visit and discuss their children’s education. |
| Icon  Description automatically generated | Community leaders are invited to share their college and career experiences with students or to mentor students. |
| Icon  Description automatically generated | Recent alumni return to your school to share their college experiences and advice. |
| Icon  Description automatically generated | Community organizations and businesses post information about college or encourage students to pursue postsecondary opportunities. |

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| **SYSTEMIC ACADEMIC AND SKILL DELIVERY** |
| Icon  Description automatically generated | Academics are recognized as the number one priority in your school and academic achievement is considered a universal point of pride. |
| Icon  Description automatically generated | All students are encouraged to challenge themselves academically and take rigorous course work. |
| Icon  Description automatically generated | All students are expected to pursue some form of postsecondary education and that expectation is conveyed clearly with support from school personnel. |
| Icon  Description automatically generated | Teachers believe that all students can succeed in higher-level academic classes when the appropriate strategies and support structures are put in place. |
| Icon  Description automatically generated | College-readiness activities are integrated into regular coursework. For example, students learn to write scholarship application essays during English class or compute the cost of attendance in math. |
| Icon  Description automatically generated | Student work is highly visible in the school, and there are opportunities to showcase a wide variety of learning experiences. |

**Tally Your Score**

**24–36** = Beginner **37–50** = Intermediate **51–72** = Advanced

## Questions to Consider

* In what areas are you doing well?
* Which areas need the most improvement?
* What can you, as an individual, do to make improvements in your school?
* Who else can you recruit to help make improvements?

Developed and adapted from resources provided by the Washington State University Tri-Cities GEAR UP program, the Prichard Committee Center for Parent Leadership, and The College Board.