

CCGC ASSESSMENT RUBRIC

Score Each Statement

We are already doing this: 3

We could do this easily or with a little effort: 2

This would require a major change or a lot of time: 1

VISIBILITY—EARLY AND OFTEN

- College pennants, banners, and posters are visible in most classrooms, halls, and common areas.
- Information about career pathways is also visible and part of everyday discussions.
- Messaging that relays the importance of pursuing postsecondary education is visible throughout the school or through communications channels (school announcements, websites, etc.).
- Teachers include visual cues to encourage discussions about their college experience with their students. Examples include posting information about their alma mater or hanging copies of their college degree.
- College and career messaging is integrated into events, including sports events and/or arts performances.
- College success stories are prevalent throughout the school.

SYSTEMS AND STRUCTURES

- Your school engages all stakeholders in creating a college- and career-going culture or improving college and career readiness.
- Your school has created and is implementing an action plan for improving college and career readiness.
- Your school sponsors or provides professional development on the topics of college and career readiness and success.

DIRECT SUPPORT

- To your educators, administrators, and staff members, “college” means any education and training after high school, including certificate programs, two-year degree programs, four-year degree programs, or military training.
- To your students and parents, “college” means any education and training after high school, including certificate programs, two-year degree programs, four-year degree programs, or military training.
- Educators, administrators, and staff members extend information about postsecondary opportunities to all students.
- Educators, administrators, and staff members encourage and counsel all students about postsecondary opportunities and the importance of pursuing education and training beyond high school.

FAMILY, PEER, AND COMMUNITY SUPPORT

- Family college planning events occur at least twice per year, outside of regular school hours.
- Your school is a welcoming environment where family members are encouraged to visit and discuss their children’s education.
- Community leaders are invited to share their college and career experiences with students or to mentor students.
- Recent alumni return to your school to share their college experiences and advice.
- Community organizations and businesses post information about college or encourage students to pursue postsecondary opportunities.

SYSTEMIC ACADEMIC AND SKILL DELIVERY

- Academics are recognized as the number one priority in your school and academic achievement is considered a universal point of pride.
- All students are encouraged to challenge themselves academically and take rigorous course work.
- All students are expected to pursue some form of postsecondary education and that expectation is conveyed clearly with support from school personnel.
- Teachers believe that all students can succeed in higher-level academic classes when the appropriate strategies and support structures are put in place.
- College-readiness activities are integrated into regular coursework. For example, students learn to write scholarship application essays during English class or compute the cost of attendance in math.
- Student work is highly visible in the school, and there are opportunities to showcase a wide variety of learning experiences.

Tally Your Score

24–36=Beginner

37–50=Intermediate

51–72=Advanced

Questions to Consider

- In what areas are you doing well?
- Which areas need the most improvement?
- What can you, as an individual, do to make improvements in your school?
- Who else can you recruit to help make improvements?

Developed and adapted from resources provided by the Washington State University Tri-Cities GEAR UP program, the Prichard Committee Center for Parent Leadership, and The College Board.