

# INDIVIDUAL CAREER ACADEMIC PLAN (ICAP) QUALITY INDICATORS

## DEVELOPMENTALLY APPROPRIATE ACTIVITIES FOR STUDENTS IN THE FOLLOWING AREAS:

- **Self-Awareness** - Understand how unique interests, talents and aspirations play a role in decision-making and interpersonal relationships and how individual thoughts and feelings get students excited about life and learning.
- **Career Awareness** – Know the difference between jobs, occupations and careers. Articulate a wide range of local, regional, national, and global career pathways and opportunities. Consider economic and cultural influences and the impact of stereotypes on career choice.
- **Postsecondary Aspirations** – Participate in career exploration activities centered on students’ passions, interests, dreams, and visions of their future self and perceived options.
- **Postsecondary Options** – Be aware of and participate in a variety of postsecondary and career opportunities. Use tools such as career clusters, personality assessments and learning style inventories to highlight individual strengths and capabilities.
- **Environmental Expectations** – Consider how school, family, community, culture, and world view might influence the students’ career development and postsecondary plans.
- **Academic Planning** – Apply the skills and knowledge necessary to map out and pass the academic courses required to achieve postsecondary goals.
- **Employability Skills** – Define, develop, and hone skills that increase the likelihood of becoming and remaining successfully employed and civically responsible citizens.
- **Personal Financial Literacy** – Recognize personal financial literacy and financial aid topics and vocabulary and know what options are available to pay for postsecondary. Understand and articulate personal financial literacy concepts, the cost of postsecondary options and apply this awareness to the postsecondary career and academic planning process.

## PHASED ROLL-OUT

- 2017-2018
  - Voluntary study/pilot year
- 2018-2019
  - Increase number of voluntary districts to participate in 2nd study/pilot year
- 2019-2020
  - Statewide implementation

## FOR MORE INFORMATION:

- **Dr. Cindy Koss:** Deputy State Superintendent of Academic Affairs | [Cindy.Koss@sde.ok.gov](mailto:Cindy.Koss@sde.ok.gov)
- **Shelly Ellis:** Executive Director of Counseling | [Shelly.Ellis@sde.ok.gov](mailto:Shelly.Ellis@sde.ok.gov)
- **Marissa Lightsey:** Program Manager NSFY | [Marissa.Lightsey@sde.ok.gov](mailto:Marissa.Lightsey@sde.ok.gov)

*\*Taken from: Colorado State Department of Education –  
ICAP Implementation Toolkit Process, p 15.  
[www.cde.state.co.us/postsecondary/icap](http://www.cde.state.co.us/postsecondary/icap)*



OKLAHOMA STATE DEPARTMENT OF  
**EDUCATION**  
— CHAMPION EXCELLENCE —