ACROSS THE HALL: MULTIDISCIPLINARY LESSONS

Use the chart below to brainstorm a lesson.

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| **Brainstorming a Multidisciplinary lesson** | |
| If there were no barriers, what would be a perfect lesson? |  |
| **How would this lesson enhance your current curriculum?** |  |
| **Which other subject does the lesson align with? -OR- Who would you like to work with?** |  |
| **What standards would work in this lesson?** |  |
| **What about the lesson excites you?** |  |
| **Can the lesson be done asynchronously?** |  |
| **What strategies do you already use that could be used to incorporate the other subject?** |  |
| **When would this need to be done in the year?** |  |
| **How can you distribute the work for the lesson?** |  |

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Use the checklist below for elements necessary to making your plan:

## **First Steps:**

* Think of an idea that would work well with another course -OR- pick another teacher with whom you would like to collaborate.
* Have a brainstorm meeting where you discuss the barriers and benefits of the lesson.
* Decide if barriers can be overcome within your timetable; if so, move on to the next section. If not, table the idea for another time or start again at step one.

## **Planning:**

* Make a list of all necessary materials and assign responsibilities for acquiring them.
* Select standards that apply to both disciplines.
* Divide the work as necessary, establishing deadlines.
* Set regular check-in conversations to discuss the timeline of events and see if modifications need to be made.
* Celebrate milestones! You are going above and beyond for your students, so get yourself a fancy coffee for each successful deadline you pass.

## **Execution:**

When the project is ready, inform your administrators so they can come see the lesson.

* Set a contingency plan for unexpected absences with the other teacher.
* If the lesson is a multiple day event, make sure all teachers involved have an accurate schedule and communicate any alterations as they occur.

## **Afterwards:**

* After the lesson, make some brief notes on what could have been improved for future iterations of the lesson while it is fresh in your mind.
* Identify components of the lesson that can be saved for future years.
* Discuss ways of sharing the lesson with other teachers: district email, K20 LEARN, TeachersPayTeachers