

# ACROSS THE HALL: MULTIDISCIPLINARY LESSONS

Use the chart below to brainstorm a lesson.

Brainstorming a Multidisciplinary lesson	
<b>If there were no barriers, what would be a perfect lesson?</b>	
<b>How would this lesson enhance your current curriculum?</b>	
<b>Which other subject does the lesson align with? -OR- Who would you like to work with?</b>	
<b>What standards would work in this lesson?</b>	
<b>What about the lesson excites you?</b>	
<b>Can the lesson be done asynchronously?</b>	
<b>What strategies do you already use that could be used to incorporate the other subject?</b>	
<b>When would this need to be done in the year?</b>	
<b>How can you distribute the work for the lesson?</b>	

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Use the chart below to brainstorm a lesson.

### *First Steps:*

- Think of an idea that would work well with another course -OR- pick another teacher with whom you would like to collaborate.
- Have a brainstorm meeting where you discuss the barriers and benefits of the lesson.
- Decide if barriers can be overcome within your timetable; if so, move on to the next section. If not, table the idea for another time or start again at step one.

### *Planning:*

- Make a list of all necessary materials and assign responsibilities for acquiring them.
- Select standards that apply to both disciplines.
- Divide the work as necessary, establishing deadlines.
- Set regular check-in conversations to discuss the timeline of events and see if modifications need to be made.
- Celebrate milestones! You are going above and beyond for your students, so get yourself a fancy coffee for each successful deadline you pass.

### *Execution:*

- When the project is ready, inform your administrators so they can come see the lesson.
- Set a contingency plan for unexpected absences with the other teacher.
- If the lesson is a multiple day event, make sure all teachers involved have an accurate schedule and communicate any alterations as they occur.

### *Afterwards:*

- After the lesson, make some brief notes on what could have been improved for future iterations of the lesson while it is fresh in your mind.
- Identify components of the lesson that can be saved for future years.
- Discuss ways of sharing the lesson with other teachers: district email, K20 LEARN, TeachersPayTeachers